

**Муниципальный этап
Всероссийской олимпиады школьников по английскому языку
2024/2025 учебного года
7-8 класс**

Уважаемый участник Олимпиады!

Олимпиадная работа по английскому языку состоит из четырёх разделов, включающих 61 задание.

Раздел 1 (Аудирование) включает 6 заданий. За каждый правильный ответ за задания 1-6 выставляется один балл. Максимальное количество баллов за выполнение заданий Раздела 1: 6. Рекомендуемое время на выполнение Раздела 1 – 10 минут.

Раздел 2 (Чтение) включает 13 заданий. За каждый правильный ответ за задания 6-19 выставляется один балл. Максимальное количество баллов за выполнение заданий Раздела 2: 13. Рекомендуемое время на выполнение Раздела 2 – 30 минут.

Раздел 3 (Грамматика и лексика) включает 41 задание. За каждый правильный ответ в заданиях 20-60 выставляется один балл. Максимальное количество баллов за выполнение заданий Раздела 3 - 41 балл. Рекомендуемое время на выполнение Раздела 3 – 30 минут.

По окончании выполнения заданий каждого из этих разделов не забывайте переносить свои ответы в Бланк ответов (Answer Sheet).

Раздел 4 (Письмо) состоит из одного задания и представляет собой небольшую письменную работу (написание рассказа по указанной тематике). Рекомендуемое время на выполнение этого раздела работы – 30 минут. Максимальное количество баллов за выполнение заданий Раздела 4 – 10 баллов. Черновые пометки делаются прямо на листе с заданиями (они не оцениваются), и только полный вариант ответа заносится в Бланк ответов (Answer Sheet).

Общее время проведения олимпиады – 100 минут. Максимальный общий балл за выполнение работы – 70.

Рекомендуется выполнять задания в том порядке, в котором они даны. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Бланки заданий можно использовать как черновик.

Желаем вам успеха!

НЕ ЗАБЫВАЙТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ!!!

PART 1 LISTENING**Time: 10 minutes****Task 1. Matching**

You will hear six people talking. Match speakers **1–6** with statements **A–G**. There is one extra statement.

The Speaker believes that ...

- A.** The best choice is to follow in your relatives' footsteps.
- B.** There can be uncertainty in choosing a career.
- C.** No job is more important than family.
- D.** Saving people is not the only important job aspect.
- E.** You can start a career while still at school.
- F.** There are unique jobs out there.
- G.** It's important to prepare for your future job.

Speaker 1 1 _____

Speaker 2 2 _____

Speaker 3 3 _____

Speaker 4 4 _____

Speaker 5 5 _____

Speaker 6 6 _____

TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET

PART 2 READING

Time: 30 minutes

Task 2. Gap filling

Read the article below and complete the notes that follow. Write no more than three words from the article in each gap (7-13).

When tourists decide on a holiday destination they tend to think of well-known places such as Paris, Rome, Rio, New York or Bangkok. But perhaps there are other less well-known places which are also worth visiting, perhaps your home town or village, or your local area in general.

There may be more to see in your local area than you think. It's sometimes just a question of finding it, which is not always easy.

For example, in my home town, Harford, there's a fantastic museum, where you can follow the five hundred year history of the town as a port. It's located in a small riverside building that used to be a fisherman's cottage in the past but has been a museum since the last fisherman moved out fifty years ago.

Hardly any visitors come to the museum, which is a shame, but at least that means you have the place to yourself. You can spend many hours looking at the old photographs and talking to the man who works there, Harry. Harry is one of the most interesting people you'll ever meet. He knows absolutely everything about the town's history.

So what is there in your local area? Maybe a fantastic restaurant that only a few people outside your area know about. Restaurants for local people are often much better value than more famous ones. If you spend less money in restaurants, you have more to spend on other things.

Why not email us and tell us about your local area? Include a brief description of some of the places to see. Readers' emails will be in next week's edition.

7. Tourists usually go to _____
8. Less popular places can be _____
9. In your local area it can be difficult to find things _____
10. Harford has a long history _____
11. Until fifty years ago the museum was a _____
12. The museum doesn't attract many _____
13. You often spend less money in restaurants _____

Task 3. Gap filling

Choose from the sentences (A–G) the one that fits each gap (14–19). There is one extra sentence which you do not need to use.

SUZDAL - THE GEM OF THE GOLDEN RING OF RUSSIA

Suzdal is one of Russia's oldest cities, dating back to 1024. It is officially protected from the industries, so its 200 historical and architectural monuments, four of which are on the UNESCO World Heritage List, jointly create a (14)___.

This town is an important tourist centre with nearly one million tourists visiting the town annually. It is amazing, minding (15)___trains going to Suzdal. You can get there either by the organized bus tour or by car.

In what succession is it better to explore the town? If you are not in a hurry to depart, you may walk around (16)___ itinerary, just from one site to another. But if you have a single day at your disposal, (17)___to start your tour of Suzdal from the Kremlin.

It is the grandfather of the one in Moscow, and was once the base of prince Yury Dolgoruky, who ruled the vast northeastern part of Kievan Rus and, among many other things, founded Moscow.

Like other Russian Kremlins, it was originally a fortress, religious and administrative centre. The Cathedral of Nativity of the Virgin, marked as a UNESCO World Heritage Site, is over 500 years old, with wonderful frescoes inside. The part of its basement was built prior to the Mongol-Tatar invasion. It still has the ancient Golden Gates made (18)___ of fusing gold onto a black background of bronze.

Among the highlights of Suzdal is the bell tower of the Cathedral of the Transfiguration (19)___ 90 minutes from noon till evening. Another wonder is the Museum of Wooden Architecture and Peasant Life that contains log houses, wooden churches and windmills built without nails, and brought there from all over the region. A carriage or sleigh ride through Suzdal can also be a memorable experience.

- A. Without sticking to some pre-arranged
- B. In a very intricate technique
- C. Which chimes every
- D. That there are no air-flights and no
- E. The arches and textures and overall appearance industry may not even exist
- F. Then it is best of all to decide
- G. Unique atmosphere of medieval Rus

- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____

TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET

PART 3 USE OF ENGLISH

Time: 30 minutes

Task 4. Word formation

Complete the text with the correct forms of the word in brackets to fill the gap (20-25).

THE NEED TO BE CREATIVE

Nowadays, many teenagers complain about the number of exams they have to take and there are very few students who would (20) _____

AGREE

with that point of view.

Parents and teachers tend to believe that developing (21) _____

INTELLIGENT

is essential for future success in work.

Students are expected to become experts at maths, languages and science, as well as have good general knowledge. However, recent studies have shown that it may be time to (22) _____ this belief.

THINK

It is now thought that developing (23) _____ **CREATE** may be just as important as academic success. Being allowed to develop your artistic side can have many benefits, especially for teenagers.

For example, activities like dance or drama can help young people develop their social skills because they learn to work in teams and become more (24) _____ **SENSE**

to the people around them. It can also help develop awareness of space as well as helping you keep fit, in the case of dance. Other activities like painting or playing a musical instrument can help people express themselves better so it can help develop communication skills.

Apart from the obvious (25) _____ **PLEASE** that creative activities can bring, it also seems that they can even have benefits later in life. Many employers now want more than just good qualifications. They want workers who are confident and with good social skills.

Task 5. Gap filling

Complete the sentences with one preposition in each gap (26-32).

26. If you're friendly to the local people, they'll be friendly ____ return.
27. The trains in this country tend to arrive and depart exactly ____ time.
28. I didn't have time for sightseeing - I was there ____ business.
29. They're not being rude ____ purpose - it's just the way they are.
30. We spend a lot of money every year ____ travelling.
31. The Victoria and Albert Museum in London is often called the V&A ____ short.
32. It's cheaper to travel when it's less busy, sometimes called ____ peak.

Task 6. Sentence transformation

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given (33-42).

33. The beach is close to the hotel so we can walk there.

FOOT

The beach is close to the hotel so we can _____.

34. After the play, they introduced us to the actors.

WE

After the play, _____ to the actors.

35. I played hockey all day when I was young.

USED

I _____ hockey all day when I was young.

36. I like to watch the planes leave the ground.

OFF

I like to watch the planes _____.

37. Would you like to watch TV?

FEEL

Do you _____ TV?

38. Did they give you a map of the city?

PROVIDE

Did they _____ a map of the city?

39. Young children love watching animated films.

POPULAR

Animated films _____ young children.

40. My sister doesn't like watching sports programmes on TV.

KEEN

My sister _____ watching sports programmes on TV.

41. Be careful when you leave the bus.

OFF

Be careful when you _____ the bus.

42. I hope you find a solution to the problem.

SUCCEED

I hope you _____ a solution to the problem.

Task 7. Phrasal verbs

Choose the word **A**, **B** or **C** which best completes each sentence (43-51).

43. We tried to _____ our children _____ to have wide-ranging musical tastes.

- a) take up b) come up c) bring up

44. We can't use that picture on the front cover; it'll _____ people _____ buying the magazine.

- a) put off b) take off c) turn down

45. If all the tickets _____, we'll have to put on another performance.

- a) are bought out b) are sold out c) are taken up

46. While I was looking through an old cupboard I _____ some photos of my mum and dad when they were kids.

- a) took over b) passed up c) came across

47. If I _____ shopping at this rate, I'll have to buy a new wardrobe!

- a) carry on b) take on c) call off

48. Thomas Cook _____ his first travel business in 1844.

- a) checked in b) looked after c) set up

49. Maya has made lots of friends at school and _____ her teachers.

- a) puts up with b) gets on well with c) tries out

50. Marco and David aren't speaking to each other. They _____ a couple of months ago.

- a) fell out b) made up c) broke down

51. They've _____ the meeting until next year.

- a) caught up b) called on c) put off

Task 8. Country study

Read each sentence carefully and write one word in each gap. One letter per cell. Some letters are given as an additional clue (52-60).

52. For many years, Scotland was an independent country. But in 1286 the Scottish king died without a son. England's King Edward I became the leader of Scotland. The Scots were not happy with this. The Scottish fighter William Wallace fought against the English. He was very brave. People called him

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53. Never call a Welsh person 'English'. They don't like it! The Welsh are special people with a special history. They are ...

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54. Queen ... was queen of the United Kingdom for 70 years - the longest time on the throne of any British King or Queen.

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55. Saint ... became a very special person to the Irish. He is the patron saint of Ireland.

P			r			
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56. The guard at the Tower of London. People call them 'beefeaters'. Perhaps it's because in the past they were paid with ..., not money.

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57. Before the 12th century, people who wanted a good education went to the Sorbonne in Paris. Then, in 1167, all English students in Paris moved to ... University.

O					
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58. In 1832, ordinary men in Britain were given the right to All British women over the age of 21 were given the same right in 1928.

V

59. The of London in 1666 started on 2nd September and finished on 6th September. The number of people living in London at that time was 600,000 and about one sixth of them lost their houses. Many buildings burned down.

G e i

60. The top of the Welsh flag is white, the bottom is dark green, and in the center is a red

D n

TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET

PART 4 WRITING
Time: 30 minutes

You have been asked to write a story for a student magazine.

Your story should start with: *Everybody was waiting. I felt nervous; this was going to be my first time on stage in a real theatre.*

Use the following sentence at the end of your story: *It has been a challenging but insightful day.*

Remember to:

- include a title;
- describe events in an interesting way;
- include 2 elements of direct speech;
- include description of feelings and emotions.

Write 120 words.

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