## Муниципальный этап Всероссийской олимпиады школьников по английскому языку 2023/2024 учебного года 9-11 класс

#### Инструкция по выполнению работы

Олимпиадная работа по английскому языку состоит из четырёх разделов, включающих 65 заданий.

Раздел 1 (Аудирование) включает 5 заданий с выбором одного правильного ответа из пяти предложенных. За каждый правильный ответ за задания 1-5 выставляется три балла. Максимальное количество баллов за выполнение заданий Раздела 1-15 баллов. Рекомендуемое время на выполнение Раздела 1-10 минут.

Раздел 2 (Чтение) включает 25 заданий, из которых 10 заданий на подстановку пропущенных предложений в тексте и 15 заданий с выбором одного правильного ответа из четырех предложенных. За каждый правильный ответ за задания 6-30 выставляется один балл. Максимальное количество баллов за выполнение заданий Раздела 1-25 баллов. Рекомендуемое время на выполнение Раздела 1-30 минут.

Раздел 3 (Грамматика и лексика) включает 35 заданий, из которых 15 заданий с кратким ответом на словообразование и образование временных форм глаголов, 15 заданий на подстановку пропущенного слова в соответствии с логико-структурными связями текста и 5 заданий на проверку уровня социолингвистической и социокультурной компетентности. За каждый правильный ответ в заданиях 31-60 выставляется один балл, за каждый правильный ответ в заданиях 61-65 выставляется четыре балла. Максимальное количество баллов за выполнение заданий Раздела 2 - 50 баллов. Рекомендуемое время на выполнение Раздела 2 – 40 минут.

По окончании выполнения заданий каждого из этих разделов не забывайте переносить свои ответы в Бланк ответов (Answer Sheet).

Раздел 4 (Письмо) состоит из одного задания и представляет собой небольшую письменную работу (написание статьи по указанной тематике). Рекомендуемое время на выполнение этого раздела работы — 40 минут. Максимальное количество баллов за выполнение заданий Раздела 3 — 10 баллов. Черновые пометки делаются прямо на листе с заданиями (они не оцениваются), и только полный вариант ответа заносится в Бланк ответов (Answer Sheet).

Общее время проведения олимпиады — 120 минут. Максимальный общий балл за выполнение работы — 100.

Рекомендуется выполнять задания в том порядке, в котором они даны. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

#### Желаем успеха!

# Listening Time: 10 minutes

You are going to hear five different people talking about the street market they visited. Read questions 1-5, and match each question to the person A-E that it refers to. Use the letters only once. You'll hear the recording twice.

A	Speaker 1	
В	Speaker 2	
C	Speaker 3	
D	Speaker 4	
${f E}$	Speaker 5	
1.	. Who was impressed with the variety of stalls there?	
2.	Who felt very much at home there?	
3.	. Who had a tight budget and was concerned about over-spending?	
4.	. Who was delighted that he/she made so much money?	
5.	. Who said that everyone could find something to buy there?	

(audio from A. Simmons, Mastering the FCE, Burlington Books, UK, 2010)

# Reading Time: 30 minutes Part 1

Read an article about walking in hot weather. Ten sentences have been removed from the article. Choose from the sentences A–K the one which fits each gap.

### A Walk in the Midday Sun

# When the heat is on, walkers need to be on their guard

Hot weather makes your heart pump harder, and if you are not very fit, you start to understand why the majority of mountain rescue statisctics are made up from summer walkers suffering heart attacks. ( $0 \mid \underline{K}$ ) It happens where your body can't produce enough sweat to keep you cool.

The answer is to keep up your water intake. ( $6 \mid \_\_$ ) So, if the temperature is in the 70s, and you are doing a five-hour walk, you'll need a minimum of around one and a half pints of water. It's vital that you don't wait until you develop a raging thirst before you stop for a drink – keep taking regular swigs from your water bottle.

Many walkers flavour their water with fruit juice, which makes it a lot more palatable. (7 | \_\_\_\_) Powders, such as Dioralyte, which you may have in the house as a treatment for diarrhoea, will do the job just as well, as its main aim is also effective rehydration.

Given that evaporation is your body cooling mechanism, you can help things along with an external application of water. Soaking your hat with water is a great

way to cool the head, though if the sun is beating down, it will probably dry off almost immediately. ( $8 \mid \underline{\hspace{1cm}}$ ) And if that's not possible, then at least take off your boots and socks and paddle in a cool stream.

 $(9 \mid \underline{\hspace{1cm}})$  Cool water from a stream reduces any swelling and helps general foot comfort. At the same time you can check out your feet for signs of blisters.  $(10 \mid \underline{\hspace{1cm}})$ 

As for what clothing you wear, this could be lightweight and reasonably loose-fitting. Tight clothing will feel uncomfortable and may even lead to the formation of an irritating rash known as 'prickly heat' on your skin. ( $11 \mid$ \_\_\_) Do this by either keeping in the shade, or washing the affected area with cold water, but without soap. ( $12 \mid$ \_\_\_)

(13 | \_\_\_) However, it doesn't really make much sense to take off T-shirts. The sun's rays can be quite strong, and shoulders are always very sensitive to sunburn. (14 | \_\_\_) Wearing shorts can also create problems for walkers, as the backs of the legs can catch the sun very easily.

In fact, those days when an apparently harmless breeze is blowing can be the most deceptive. ( $15 \mid \underline{\hspace{1cm}}$ ) As on every other day then, a good strong sun cream shoul therefore be applied to any skin which is exposed. Make the most of the summer, but treat the sun with the respect it deserves.

(text from R. Norris, "Ready for FCE", Macmillan, UK, 2008)

**A** You could even use one of the isotonic drinks made for athletics, which replace the body's salts lost through sweating.

**B** It might not feel so hot, so you probably won't notice the damage being done so soon.

C The answer, if this does develop, is to try and stay cool as much as possible.

**D** It's a good idea to drink a pint of water for every 10 degrees Fahrenheit every 24 hours.

**E** Walking in the heat increases the rate at which your feet swell, which can lead to them feeling tight in your boots.

F Better still then if you can plunge into a river or the sea fully-clothed.

**G** But prevention is by far the best approach, so keep your clothing light.

**H** Extra sweating makes the skin softer and increases the chance of blisters forming, in the same way as when water leaks into your boots and gets to your feet.

I It's understandable to want to remove any extraneous clothing when it's extremely hot.

**J** This is the worst place to be red and sore when you are wearing a heavy rucksack on your back.

**K** Heat exhaustion is quite easy to get when you're making a great physical effort.

6	7	8	9	10	11	12	13	14	15

#### Part 2

You are going to read an article in which five people talk about what they have done to raise money for charity. For questions 16-30, choose from the people (A-E). The people may be chosen more than once. When more than one answer is required they may be given in any order.

A Housewife and grandmother B Lawyer C Environmental consultant D Theatre manager E Retired primary school head teacher

# Which person/people

had a family member who helped them with the preparation for the event says the hardest part was the beginning of the activity?  mentions more than one type of charity event?				
would not repeat what they did to raise money?	16			
would not repeat what they did to raise money?  tried to encourage others to do things to raise money for charity?  spent a lot of time preparing for what they did?  was frightened?  says raising money for charity was their secondary aim? 20  says the experience was unique and memorable?  did their challenge with a group of people? 23  had a family member who helped them with the preparation for the event's says the hardest part was the beginning of the activity?  mentions more than one type of charity event?  sees taking part in charity events as a way of learning about people in nee took part in the same event many times?				
spent a lot of time preparing for what they did?	18			
was frightened?	19			
says raising money for charity was their secondary aim? 20	21			
says the experience was unique and memorable?	22			
did their challenge with a group of people? 23	24			
had a family member who helped them with the preparation for the even	t? <b>25.</b>			
says the hardest part was the beginning of the activity?	26			
mentions more than one type of charity event?	27			
sees taking part in charity events as a way of learning about people in ne	ed? <b>28.</b>			
took part in the same event many times?	29			
didn't enjoy the event as much as the preparation?	30			

#### **Raising Money for Charity**

#### A Housewife and grandmother

I abseiled off a cliff to raise money for charity. It was an enormous challenge as I'm actually quite afraid of heights. It was only really the moment of going over the edge that was difficult: after that it was very easy. You just have to get into the rhythm and not go too fast. My son is very into climbing and things like that and he and some of his friends from his university climbing club set everything up and organized the whole event. There were about twenty of us who did it and between us we raised well over the target amount.

#### **B** Lawyer

I ran a triathlon and managed to get over 50 people to sponsor me. I had to train for months and it was really hard work but well worth it. I actually enjoyed the training more than the final event because on the day the weather was terrible. In the months running up to the event I followed a very strict regime and it felt good to be working towards such a specific goal. I would often get up at 5 o'clock in the morning so I could train before going to work. Knowing that I was going to be able to give a large donation to charity made me even more determined to do it. It wasn't compulsory to get sponsorship and giving money to charity wasn't my main motivation when I first signed up to do it but I wanted to make the most of the opportunity and all my friends and family were really supportive and wanted to help and give money. It was such a positive experience I'm going to do it again next year.

#### C Environmental consultant

I cycled from L.A. to Quito last spring. All my family thought I was mad but I love cycling and I knew it would be an amazing way to see lots of really interesting places that most people never see. I managed to raise quite a bit of money for charity through sponsorship although that wasn't my main objective. I turned 30 in March and I really wanted to be doing something totally different rather than just sitting at my desk in the office. I wanted it to be different and something I could look back on when I am older and feel proud of. It is something I'll be able to tell my grandchildren about and the fact that I was able to do something to help those less well off than me at the same time, well that made it even better.

#### **D** Theatre manager

When I was a child I took part in a lot of sponsored walks. Each year my school would organize the walks and although it wasn't compulsory my friends and I would always take part. It was fun. Each walk was about 15 km long so it took quite a long time but it was a nice way to spend a day. The first year I did it I was only 11

years old and my father came with us to keep an eye on us but once we were older we went by ourselves: there were about 8 or 9 of us that all walked together. We managed to get quite a bit of money between us: in fact it became our challenge to raise more money than the year before, which we always achieved, so there was a great sense of satisfaction.

#### E Retired primary school head teacher

We used to make a big effort to get the children involved in charity events as I think it helps raise their awareness of world events and the fact that in many places there are people, particularly children like themselves, who live in very different circumstances to them. I think they get a great sense of satisfaction too from knowing that they are able to do something to help. Each year we had a mufti day where all children paid a small amount of money and then came to school for one day in their own clothes and not in school uniform. We also regularly held school fetes where the children were encouraged to donate old toys and books and things which we then sold. The children got involved in running the stalls too and all the money we made went to our chosen charity.

(text from K. Dyer, D. Harwood, "FCE Practice Tests", ELI, UK, 2014)

16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

#### TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

Use of English Time: 40 minutes Task 1

For questions 31-45 read the text about the famous Russian coach Eteri Tutberidze below and use the words to the right of the text to form a word or a grammar structure that fits in the same numbered space in the text. There is an example at the beginning (0).

Eteri Tutberidze	
Eteri Georgievna Tutberidze is a Georgian-Russian figure skating coach who works mainly with female single	
(0) <u>skaters</u> She is head coach at the Sambo 70 skating club in Moscow. She (31) several	
Russian skaters to success in international competitions.  Eteri Tutberidze was born on 24 February 1974 in	(,
Moscow. The (32) of five children, she is half-Georgian, a quarter Russian, and a quarter Armenian.	(32) YOUNG
Her mother was a senior engineer at the Ministry of Agricultural Construction and her father worked at the	

Likhachev plant's foundry and as a taxi driver.	
Tutberidze studied at the Academy of Physical	
Education in Malakhovka and (33) a	(33) RECEIVE
degree in choreography from the Institute of Contemporary	
Art.	
Tutberidze began skating at the age of four and a half,	
by Evgenia Zelikova and then	( <b>34</b> ) GUIDE
Edouard Pliner. After (35) a spinal	(35) SUSTAIN
fracture and growing 22 cm, she switched from singles to	
ice dancing.	
The coaching biography of Tutberidze turned out to be	
much more exciting and interesting, than her (36)	(36) PERFORM
as a figure skater. At present days, Tutberidze is a brand.	(60) 1214 3141
Even fan groups and pages, created in social networks,	
usually (37) to the students of Eteri, but	(37) NOT DEDICATE
actually to the group of Eteri.	
Her students are such figure skaters, as two-time world	
champion and silver winner of the Olympics Evgenia	
Medvedeva, the winner of the European (38)	(38) CHAMPION
Sergey Voronov and Olympics champions Yulia	
Lipnitskaya and Alina Zagitova.	
The coach received the first close attention of the	
sporting press after the tremendous success of her student	
Yulia Lipnitskaya. The girl became the champion of	
Olympics-2014 in the company (39)	( <b>39</b> ) COMPETE
After this Lipnitskaya became the youngest single figure	(37) COMILIE
skater with the Olympic champion title. The same year the	
figure skater won the European Championship and became	
the youngest winner of this competition in the whole	
history of figure skating (40) But at the	(40) EXIST
end of 2015 года Lipnitskaya left Tutberidze and shifted to	(40) EXIST
the coach Alexey Urmanov.	
Even so, other (41) artistic	(41) TALENT
achievements figure skaters replaced the famous ice skater	(41) TALENT
in the team of Eteri. Another student of Eteri Tutberidze	
Evgenia Medvedeva won the World Championship for two	
times, the European Championship in 2016 and 2017, and	
also became a two-time silver winner at the Olympics in Pyeongchang district.	
The Olympics of 2018 sparkled with the fascinating	
performances of the figure skaters, (42)	(42) STUDY
at the school of Eteri Tutberidze. Alina Zagitova became	
the champion in individual competitions. Moreover, the	
figure skater set the new record score for the briefing	

programme. The Jury evaluated the performance of	
Zagitova in the following score - 82,92.	
These are not the first (43) victories	(43) IMPRESS
of Tutberidze's student. Also, a year (44),	( <b>44</b> ) EARLY
Aina Zagitova became the winner of the final of Grand-	
Prix and the World Champion among juniors.	
Evgenia Medvedeva brought two silver medals from	
the Olympics. And though Zagitova (45)	( <b>45</b> ) BEAT
Medvedeva in medals, the latter was at the first place in the	
rate of the Figure-skating federation in January 2018.	
(text from <u>www.wikipedia.org</u> )	

#### Task 2

Read the text about Leonardo Da Vinci. Fill each space (46-60) with ONLY ONE suitable word. There is an example at the beginning (0).

#### Renaissance Man

Leonardo Da Vinci was a man before his time, and (0) <u>was</u> considered to be a genius. He became renowned for his multiple talents: he was (46) <u>painter</u> , architect, engineer, mathematician and inventor.
He was born in Vinci, outside (47) northern Italian city of Florence, in 1452. While he was at school, his teachers quickly noticed his curiosity and his inquiring mind, even going so far as to complain (48) his endless questions. (49) a youngster, he was also discovered to have a talent (50) drawing. On reaching (51) fourteenth birthday, Leonardo was apprenticed to Verrocchio, a master painter and sculptor, (52) studios and workshops were in the city of Florence. At the age of twenty-six he became his own master, and four years (53) , moved to Milan to work for the Duke there. He travelled between Florence and Milan (54) most of his life, starting many paintings and sculptures (55) often not completing them. In his last years he moved to France, where he died in 1519, at the age (56) 67.
He is widely regarded as (57) of the greatest painters in the world. Two of his paintings, The Last Supper, and the Mona Lisa occupy positions as the most famous, most reproduced and most copied artworks of all time.
As an engineer and inventor, he was ahead (58) his time. Only long after he died (59) people realise how advanced he had been in his thinking. He drew up designs for machines that would only be invented centuries after his death, (60) as a helicopter, a calculator, and a tank.
(text from P.Davis, T. Falla, "FCE Result", Oxford University Press, UK, 2012)

Task 3

For questions 61-65 read the famous lines from literature. Match each famous line with its source (the book title) A-F and its author 1-6. The first example is done for you.

0. 6F

	Authors		<b>Book Titles</b>		Lines
0	Daniel Defoe	1	The Adventures of Huckleberry Finn	A	"Bah", said Scrooge. "Humbug!"
61	Charles Dickens	2	The Red Badge of Courage	В	"My name is Ishmael. A whale-ship was my Yale College and my Harvard"
62	Mary Shelley	3	A Christmas Carol	С	"There warn't no home like a raft, after all. Other places feel so cramped up and smothery, but a raft don't."
63	Mark Twain	4	Frankenstein	D	"I beheld the wretch – the miserable monster whom I had created."
64	Stephen Crane	5	Moby Dick	E	"Henry was going to look at war, the red animal – war, the blood-swollen god."
65	Herman Melville	6	Robinson Crusoe	F	"I was exceedingly surprised with the print of a man's naked foot on the shore"

	0	61	62	63	64	65
<b>Book Title</b>	6					
Line	F					

# TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

#### Writing

Time: 40 minutes

**66.** You have just seen the following advertisement in a youth magazine. Read it carefully, then write an article for the magazine.

We are looking for articles on the following topic:

#### Local Bands/Singers in Russia

What local music band or singer concert in a Russian region is worth attending both for tourists from this country and from abroad?

The best articles will be published in the magazine.

Include information about what local music band or singer is popular in the place where you live, the reason why they are popular with local residents, if you would change anything about their performance and say who you would recommend to attend their concert and why.

You should write about 150 - 200 words. Write your answer on your answer sheet.