

### **Инструкция по выполнению работы:**

Олимпиадная работа по английскому языку состоит из четырех разделов, включающих 41 задание.

Раздел 1 (Аудирование) включает 5 заданий с выбором подходящих утверждений из восьми предложенных. За каждый правильный ответ за задания 1-5 выставляется один балл. Максимальное количество баллов за выполнение заданий Раздела 1: 5. Рекомендуемое время на выполнение Раздела 1 – 10 минут.

Раздел 2 (Чтение) включает 10 заданий, из которых 5 заданий на выбор одного правильного ответа из четырех предложенных и 5 заданий на подстановку пропущенных предложений в тексте. За каждый правильный ответ за задания 1-10 выставляется один балл. Максимальное количество баллов за выполнение заданий Раздела 1: 10. Рекомендуемое время на выполнение Раздела 2 – 30 минут.

Раздел 3 (Грамматика и лексика) включает 25 заданий, из которых 6 заданий на словообразование, 6 заданий на подстановку пропущенного слова в соответствии с логико-структурными связями текста, 6 заданий на преобразование предложений с сохранением смысла и 7 заданий на выбор одного правильного ответа из четырех предложенных. За каждый правильный ответ в заданиях 1-25 выставляется один балл. Максимальное количество баллов за выполнение заданий Раздела 3: 25. Рекомендуемое время на выполнение Раздела 3 – 30 минут.

По окончании выполнения заданий каждого из этих разделов не забывайте переносить свои ответы в Бланк ответов (Answer Sheet).

Раздел 4 (Письмо) состоит из одного задания и представляет собой небольшую письменную работу (написание истории с заданным началом). Рекомендуемое время на выполнение этого раздела работы – 30 минут. Максимальное количество баллов за выполнение заданий Раздела 4: 10. Черновые пометки делаются прямо на листе с заданиями (они не оцениваются), и только полный вариант ответа заносится в Бланк ответов (Answer Sheet).

Общее время проведения олимпиады – 100 минут (1 час 40 минут). Максимальный общий балл за выполнение работы – 50.

Рекомендуется выполнять задания в том порядке, в котором они даны. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

**Желаем успеха!**

## **PART 1 LISTENING**

**Time: 10 minutes**

### **Task 1. Matching**

You will hear five young people talking about things they are good at. For questions **1–5**, choose from the list **A–H** what each speaker says about the thing they are good at

- A.** I have doubts about doing this activity in the future.
- B.** I understand that other teenagers find this activity difficult.
- C.** I would get frustrated when I couldn't do it properly.
- D.** I used to enjoy doing an activity, but I enjoy it less now.
- E.** I'm surprised I've been so successful.
- F.** I hope to represent my country in the future.
- G.** I wish my parents were prouder of my achievements.
- H.** I'm pleased I didn't stop doing this when I was a child.

**Speaker 1** 1 \_\_\_\_\_

**Speaker 2** 2 \_\_\_\_\_

**Speaker 3** 3 \_\_\_\_\_

**Speaker 4** 4 \_\_\_\_\_

**Speaker 5** 5 \_\_\_\_\_

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

## **PART 2 READING**

**Time: 30 minutes**

### **Task 1. Multiple choice**

Read the extract from a novel and choose the best answer **A, B, C** or **D**.

#### **DAN'S REVENGE?**

1. The lights went off in the studio. Almost immediately, the tension in the air seemed to disappear. Some of the actors stood and chatted together. Others stood alone, stretching their aching muscles. The extras left the area quickly, no longer a part of the team, unappreciated and unwanted. Any who stayed hoping for a kind word of praise or advice were sent running by the security men who were there to protect the studio's stars from anything that might disturb them.

2. Only one actor noticed this and felt guilt and anger at the same time. Dan had worked his way up from being an extra himself. Anger because he remembered the way he had been treated and, although he wasn't close to the extras he was working with, he hated it happening to them. Guilt because he wasn't brave enough to speak out. He was still very much a junior member of the cast and he knew he could be sent back to where he came from if he upset his more famous colleagues.

3. As he stood, lost in thought, he noticed Elmira Ray, the highest-paid star in the studio and one of the romantic leads in this movie. He smiled and made a friendly remark about the difficulties she'd had getting one of her scenes right. Elmira glared at him with hatred and turned away to where the director was deep in discussion with the producer. Elmira's screaming voice was very unlike anything her fans had ever heard but it was well-known by all who worked with her. Her message was clear. She wanted Dan off the set, off the movie and, if possible, out of Hollywood. The director and producer exchanged knowing glances. They disliked Elmira intensely but they also knew how much she was worth to the studio. Whatever their feelings for Dan, if Elmira didn't want to work with him, he would have to go.

4. They called Dan over. They didn't have to say anything. One look was enough for Dan. He'd been in the business long enough to know how things worked. 'Oh well,' he thought, 'It has been fun while it lasted.' He knew he could ask around at the other studios for work but his heart wasn't in it anymore. He disliked the work; he disliked the people and he hated living in Los Angeles. He would go to the party that he had been invited to earlier that week but he would spend the time having fun, not desperately trying to impress people and begging for work. Tomorrow, he'd pack and head back east to New York.

5. At eight o'clock that evening, wearing jeans rather than the usual dark suit, he arrived at an already packed villa high in Beverly Hills. As he walked in, he noticed Elmira. She glanced at him with no sign of recognition. He was no one important. Nothing to do with her or her life. She passed him and moved on, searching for more famous faces to spend her time with. Suddenly Dan knew what he had to do.

1. After filming,

- A. the extras mixed socially with the actors.
- B. outsiders sometimes got into the studio and disturbed the actors.
- C. the actors felt more relaxed.
- D. actors gave helpful advice to the extras.

2. Dan's feelings of guilt and anger were caused by the fact that he

- A. was friends with some of the extras.
- B. knew what it was like being an extra.
- C. wasn't a very good actor.
- D. didn't get on with the other actors.

3. When Elmira spoke to the director,

- A. he was surprised by the sound of her voice.
- B. he took no notice of her.
- C. it changed the director's feelings towards Dan.

- D.** Dan's role in the film came to an end.
- 4.** When Dan found out that he was no longer wanted, he
- A.** was shocked at what had happened.
  - B.** tried to find work at a different studio.
  - C.** decided to leave the movie business.
  - D.** went to a Hollywood party to beg for work.
- 5.** The author shows
- A.** how hard it is to make a career as an actor.
  - B.** who holds the real power in Hollywood.
  - C.** the importance of not giving up in life.
  - D.** how hurt Dan was by what happened.

### **Task 2. Gap filling**

Read an article about a child star. Five sentences have been removed from the article. Choose from the sentences (**A–F**) the one that fits each gap (**6–10**). There is one extra sentence which you do not need to use.

### **MORE THAN JUST A CHILD STAR**

Shirley Temple didn't have a family background in show business but she enjoyed singing, dancing and acting from a very early age. **(6)** \_\_\_\_\_ She soon had her first role in a movie, and within a couple of years she had become a household name. She went on to become one of Hollywood's biggest stars during the 1930s.

Unfortunately, her success didn't last. **(7)** \_\_\_\_\_ She became a lot less appealing to the public, and the two films she made in 1940 failed at the box office. Her parents felt that trying to cling on to Hollywood fame would be a mistake, so they

decided it was time for a change. Shirley was taken away from Hollywood by her parents, and put into full-time education, where she enjoyed a happy five years.

The course of her life might have been very different, however. In 1939, MGM offered Shirley the role of Dorothy in *The Wizard of Oz*. Instead, Shirley accepted an alternative offer from her own studio, who were also keen to cast her in a leading role again. (8) \_\_\_\_\_ *The Wizard of Oz* was a huge hit and made Judy Garland a star. Shirley's film was far less successful and it was the beginning of the end for her.

After her film career finished, Shirley became interested in politics and good causes. She was a Republican and tried to win election for Congress in 1967. (9) \_\_\_\_\_ In 1969, she became an ambassador to the United Nations. In 1974 she became US ambassador to Ghana and later she was also the US ambassador to Czechoslovakia.

She also used her fame to promote causes that were important to her. In 1972, she found that she had breast cancer. At that time, many women were reluctant to talk about the illness. This was why so many people died of it. By the time they went to see a doctor, it was often too late.

(10) \_\_\_\_\_ She held a news conference from her hospital bed. She talked about her experiences and how important it was to diagnose the illness early. Thanks to her, attitudes changed and many lives were saved.

Shirley recovered and lived for another 42 years, finally dying peacefully of natural causes at the age of 85. However, for most people, she will always be a little girl with blond curls, dancing and singing her most famous song, 'On The Good Ship Lollipop'.

**A.** Although she was defeated, she soon found another, even more important, role to play.

**B.** Shirley didn't retire completely from show business and, several times, appeared to be about to make a comeback.

C. However, Shirley realised that it would be more beneficial to share her problem with others than to keep it to herself.

D. As she grew into a teenager, her charm faded. Even her blond hair turned brown.

E. This turned out to be the wrong decision.

F. It was while she was at a dancing class, at the age of three, that she was spotted by a Hollywood casting director.

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

### **PART 3 USE OF ENGLISH**

**Time: 30 minutes**

#### **Task 1. Word formation**

Complete the text with the correct forms of the word in brackets to fill the gap (1-6).

#### **VITALY GINZBURG**

Vitaly Lazarevich Ginzburg (1916— 2009) was a theoretical (1) \_\_\_\_\_, Nobel Laureate and a co-founder of the hydrogen bomb. **PHYSICS**  
He was a Muscovite and graduated from Moscow State University in 1938.

His (2) \_\_\_\_\_ include the Ginzburg-Landau theory **ACHIEVE**  
(superconductivity) and a theory on the origin of cosmic radiation amongst others. His opposition to Trofim Lysenko also paved the way to the re-emergence of Genetic Science in Russia.

His life was not short of drama either. In 1946 he married Nina Yermakova after she spent a year in jail on charges of attempting to assassinate Stalin. It is not (3) \_\_\_\_\_ to assume he was a **REASONABLE**  
brave man!

Ginzburg identified himself as a “secular” Jew who didn’t believe in God. But he was very active in campaigning against prejudice and also an (4) \_\_\_\_\_ supporter of the State of Israel. **ENTHUSIAM**

A militant atheist — he criticised clericalism and wrote several books related to the issues of religion and atheism. His verbal attacks on the Russian Orthodox Church provoked fury



and (5) \_\_\_\_\_.

**INDIGNANT**

Despite all the controversy, when he died in 2009, President Medvedev wrote he was “the top figure of our time in physics, whose discoveries had a huge impact on the development of (6) \_\_\_\_\_ and world science”.

**NATION**

### **Task 2. Gap filling**

Complete the text with one word in each gap (7-12).

Xenia's whole body hurt. She thought it was the flu and stayed home for a few days. But then she realised she was always tired. She was also often irritated and fell (7) \_\_\_\_\_ with her friends. She had problems focusing (8) \_\_\_\_\_ her school work as well. She couldn't understand why because she exercised two hours a day and was on a diet. She (9) \_\_\_\_\_ to weigh a lot more and ate everything but not anymore – she was a fit freak now! She went to see a doctor. He examined her and said: ‘If you didn't exercise so much, you (10) \_\_\_\_\_ feel like this. Also, you wouldn't be so nervous if you hadn't (11) \_\_\_\_\_ so much weight so quickly. This has made you anaemic and weak.’ She couldn't believe it! Exercising too much was hurting her. The doctor spent over half an hour explaining how to exercise and what to eat in (12) \_\_\_\_\_ to keep her body and mind healthy. Since she started to follow the doctor's recommendations, she feels much better.

### **Task 3. Sentence transformation**

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

**13.** It isn't necessary for you to wear special clothes, but it's more comfortable.

Все ответы запишите в бланк записи ответов. Ответы в бланке заданий не учитываются.

**HAVE**

You \_\_\_\_\_ wear special clothes, but it's more comfortable.

14. John promises not to spend his money on silly things.

**WASTE**

John \_\_\_\_\_ his money on silly things.

15. There was a lot of noise and I couldn't concentrate.

**SO**

I couldn't concentrate because \_\_\_\_\_ noise.

16. We were too far away for them to hear us.

**NEAR**

We \_\_\_\_\_ for them to hear us.

17. Tom's bike has been repaired, but he didn't repair it.

**GOT**

Tom \_\_\_\_\_ repaired.

18. I'm sorry I didn't go on the trip.

**WISH**

I \_\_\_\_\_ on the trip.

**Task 4. Lexical cloze**

Read the text below and decide which answer **A**, **B**, **C** or **D** best fits each space (19-25).

**YOUR FUTURE WORLD**

What will you be doing in 2025? Will you be living in an undersea research station? Will you be the chief engineer (19) \_\_\_\_\_ a bridge across the Atlantic Ocean? Will you be leading an (20) \_\_\_\_\_ to the planet Mars? Will you be...?

You can daydream, of course, but nobody knows exactly what the world will be (21) \_\_\_\_\_. But scientists have made some guesses.

Based on the advances made, they believe people will be healthier. Diphtheria, malaria, tuberculosis, polio and many other killers are under control now. These diseases are on the way out, (22) \_\_\_\_\_ to germ-killing chemicals, new ways of finding about our bodies, and new ways of providing clean, safe (23) \_\_\_\_\_ and water.

Healthier people live longer, so we can expect the world's population to (24) \_\_\_\_\_ sharply. It may double in the next forty years! This brings up, a serious problem: how will we find food, water, and minerals for such a huge population?

Scientists are at work on some solutions. From the ocean they hope to get new fertilizers to increase the yield of the soil; new chemicals to kill crop-destroying insects without (25) \_\_\_\_\_ other animals, new sources of water or supplies of food.

- |                   |               |              |            |
|-------------------|---------------|--------------|------------|
| 19. A inventing   | B designing   | C scheming   | D doing    |
| 20. A exploration | B expenditure | C expedition | D exhibit  |
| 21. A like        | B alike       | C likely     | D likable  |
| 22. A as a result | B because     | C on account | D thanks   |
| 23. A eat         | B feed        | C food       | D cooking  |
| 24. A decrease    | B distract    | C dissolve   | D increase |
| 25. A hurting     | B harming     | C injuring   | D wounding |

**TRANSFER YOUR ANSWERS TO YOUR ANSWER SHEET**

**PART 4 WRITING**

**Time: 30 minutes**

**A local newspaper is holding a story competition and you have decided to enter.**

**Your story should start with:** *“I stood on the deck staring at the huge waves.”*

**Remember to:**

- include a title;
- describe events in an interesting way;
- include elements of direct speech;
- include description of feelings and emotions.

**Write 100-120 words.**

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